

Celeste Independent School District

Celeste Elementary Campus Improvement Plan

District Goal 1: Improve student performance on state TAAS tests to achieve a rating of Exemplary.

Campus Goal 1: Improve student performance on state TAAS tests to achieve a rating of Exemplary.

Objectives:

1. Economically disadvantage students will maintain 95% passing rate on the Reading TAAS.
2. Students will maintain 90% passing all TAAS tests.
3. Special Education students will attain 90% passing TAAS Math.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Offer summer remedial reading and math program.	Title I fund(211) Acc. Rdg. fund (404), Acc.Math: Goals 2000 (207)	Lesson plans, Attendance	Annually in June	Teachers	Improved TAAS scores
Use computer lab to enhance and supplement instruction in areas of reading comprehension.	Local funds TIF funds (413) Tech.funds (411) SCE (24)	Lesson plans, Informal observations	Weekly	Computer facilitator, Teachers, Principal	TAAS scores, Computer literacy
Provide specific activities to address summarization, word meaning, point of view, fact or opinion, propaganda, inferences and generalizations.	Local funds	Lesson plans, Informal observations	Weekly	Teachers	TAAS scores
Provide reading incentive programs (Book It, Read to Succeed, Reading Lock In, A/R).	Local funds	Number of participants	Annually, Weekly on A/R	Computer facilitator, Teachers, Principal	TAAS scores
Identify and serve dyslexic students through screening and placement according to state and local guidelines.	Local funds Title I funds(211)	Identification of second grade students each year	Fall, each year	Title I teacher, Counselor, Principal, Tchr.aide	Number of students identified and served

Provide in-school and late tutorials for at-risk and economically disadvantaged students in grades Kindergarten -5.	SCE funds (24), Title I fund(211), Acc. Rdg. (404) Class Red.(255)	Informal observations, Six weeks grades	Daily, Bi-weekly	Teachers, Computer facilitator	Individual improvement on TAAS
Provide professional development training in the areas of reading, language arts, computer, science, Accelerated Math, G/T and dyslexia.	Region X ESC: G/T funds, Title II funds, and Title VI funds; Local funds, Acc.Mth:Goals 2000 (207), Title 1 (211) Accl.Rdg.(401)	Informal observation, Staff development attendance	Principal observations, Workshops TBA	Principal	Teacher self-evaluation report, TAAS scores, Dyslexia services
Monitor failing, at-risk and sp. ed. students in order to give all students an opportunity to succeed by offering a reading and math lab throughout year when standards are not met.	Title I (211), Sp. Ed. Funds (23)	Progress reports, Report cards, TAAS test, Achievement test	Every 3 weeks, 6 weeks	Title I teacher, Reg. and Sp. ed. Teachers, Principal	TAAS scores, Sp. Ed. assessment
Implement daily math story problems and math in real-life situations: grocery store, restaurant	Local funds	Lesson plans, Informal observations	Daily, Weekly	Teachers	TAAS scores
Integrate Accelerated Math and technology to enhance and supplement instruction for problem solving	Local funds, TIF funds (413) Tech funds(411) Acc.Mth:Goals 2000 (207)	Lessons plans, Informal observations Accelerated Math Reports	Weekly	Computer facilitator, Teachers, Principal	TAAS scores, Computer literacy
Provide specific activities, including Acc. Math, to address problem solving using mathematical representation and solution strategies, estimation, and reasonableness.	Local funds, Acc.Mth:Goals 2000 (207)	Lesson plans, Informal observations	Weekly, Principal observation schedule	Teachers, Principal	TAAS scores
Increase communication and coordination between regular education and special education. (CAP plan)	Tri-Co. Coop, Sp. Ed.Funds (23)	Training, Coordinated meetings, Informal principal observations	Training dates, Meeting dates	Principal	Sp. Ed. Assessment

Support special education through inclusion resource program, content mastery and other related services	Sp.ed. teachers and aides, Sp.ed funds(23)	Informal observations, Progress reports, Report cards, Content Mastery log	As scheduled, 3 weeks, 6 weeks Daily/weekly	Superintendent, Principal, Sp.Ed. teachers	Sp. Ed. Assessment
Provide a PreK program for at-risk students	PreK grant (415), Local funds	Lesson plans, Number of participants	Daily	PreK teacher, Principal	Improved TPRI test scores in Kindergarten
Analyze TAAS data to align instruction, appropriate sequence, appropriate intervention	Local funds	AEIS report, TAAS summary reports	Teacher inservice meetings	Principal, Teachers	Improved TAAS scores

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District Goal 3: Exceed the attendance rate of 94% to achieve an Exemplary rating.

Campus Goal 2: Exceed the state's "Exemplary" standard.

Objective: The elementary will maintain or improve the attendance rate of 97.7% for the current school year.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Call parents of students who are absent on consecutive days.	Local funds	Informal observations, Absence reports	Daily	Campus secretary, Principal	AEIS report
Notify parents in writing regarding excessive absences according to campus guidelines.	Local funds	Informal observations, Absence reports	Every three weeks	Campus secretary	AEIS report, Excessive absence report
Identify and recognize students with perfect attendance.	Local funds	Absence reports	Six weeks	Campus secretary, Principal	AEIS report

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District Goal 5: Provide a safe and orderly school climate.

Campus Goal 3: Provide and maintain a safe and orderly school climate.

Objectives:

1. Reduce discipline referrals.
2. Maintain a Drug-Free record for the current school year.
3. Improve school climate with positive incentive rewards.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Identify and recognize students as "Students of the Week."	Local funds	Identification and recognition of students	Weekly	Teachers, Principal	Discipline referrals
Identify and recognize students for "Blue Devil Pride."	Local funds	Teachers' discipline records	Six weeks	Teachers, Principal	Discipline referrals
Provide drug free instructional materials.	Title IV funds	Lesson plans, Incident report	Annually	Teachers	Drug Free Record
Provide counselor for those children needing counseling for behavior problems	Local funds	Incident report	2 half-days per week	Counselor	Behavioral referrals
Provide ISS to those students who have continuous disciplinary infractions	Local funds	Teacher discipline records	Daily	Teachers Principal	Discipline Referrals

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Campus Goal 4: Improve school/parent communication and school/community involvement

Objective: Parent communication and involvement will increase and students will be involved and volunteer in community activities.

Strategy	Resource	Formative Evaluation	Timeline	Person(s) Responsible	Summative Evaluation
Provide "Meet the Teacher Night" for students and parents.	Local funds	Attendance roster	Night before school starts	Teachers, Principal	Parent attendance
Conduct a parent orientation with each grade level at the beginning of the school year to provide an awareness of Accel. Math and Accel. Rdg. programs and grade level activities in order to encourage family involvement.	Local funds	Orientation dates, # of parents attending	During first month of school, Annually	Teachers, Principal	Parent attendance
Host "Reading Lock-In" and "Family Math Night " for students and parents.	Local funds, Accel. Math funds (207)	Lock-in dates, # of students and parents attending	Alternate annually, Fall	Teachers, Principal	Student and parent attendance
Invite parents and community members to do volunteer work at school.	Title I funds (211)	Volunteer sign-in log	Weekly, Monthly, Semester	Principal, Secretary, Teachers	Total volunteers each school year
Provide teacher-parent conferences for any student who has not met the standards and provide each parent a copy of yearly test results.	Local funds	Teacher-parent conference forms Report cards	Each six weeks, Yearly	Teachers	Parent attendance
Provide a comprehensive needs assessment of the entire school	Local funds	Parent and teacher surveys, AEIS report	Review yearly	Principal, Title I teacher, Campus site-base committee	Parent participation
Students will volunteer to help make their town more attractive and clean	Local funds	Informal participation	In the fall each year	Principal	Student participation

Students will visit surrounding nursing homes to present musical programs	Local funds	Number of student participation	Throughout the school year	Principal Music teacher	Student attendance

CELESTE ELEMENTARY SCHOOL
CAMPUS IMPROVEMENT PLAN
2002-2003

District Missions: The mission of Celeste Independent School District is “to prepare all students to live and work in an ever-changing society. The school will provide a positive, supportive environment in which all students will acquire a knowledge base on which to build lifelong learning. Students who believe in themselves will succeed.”

Campus Missions: The mission of Celeste Elementary School is “to encourage and support the personal growth of all students in their development of social and academic skills in a climate that is conducive to learning in order for students to become successful learners and responsible citizens.”

Campus Improvement Committee Members:

Reba Barnard, Principal
Evangelyn Jordan, Teacher
Barbie Cockrell, Teacher
JoAnna Collida, Teacher
Karen Crutcher, Teacher
Judy Hubbard, Title I Teacher
Jenny Greene, Counselor

Heather Harrell, Title I Parent Representative

Sondra LaFavers and Joyce Phillips: Parent Representatives

Vicki Griffis and Debbie Brooks: Business Representatives

John E. Morton and Nona LaFavers: Community Representatives